

2024 ASSESSMENT REPORT

PART I

GOVERNING BOARD MEETING

ACALANES UNION HIGH SCHOOL DISTRICT

NOVEMBER 6, 2024



2024 AUHSD ASSESSMENT REPORT – COMPONENTS

Assessment Report, Part I

- I. Graduation Rates
- 2. UC/CSU A-G Course Completion Rates
- 3. Standardized Tests for College Admissions
 - SAT
 - ACT
- 4. College Admissions Profile

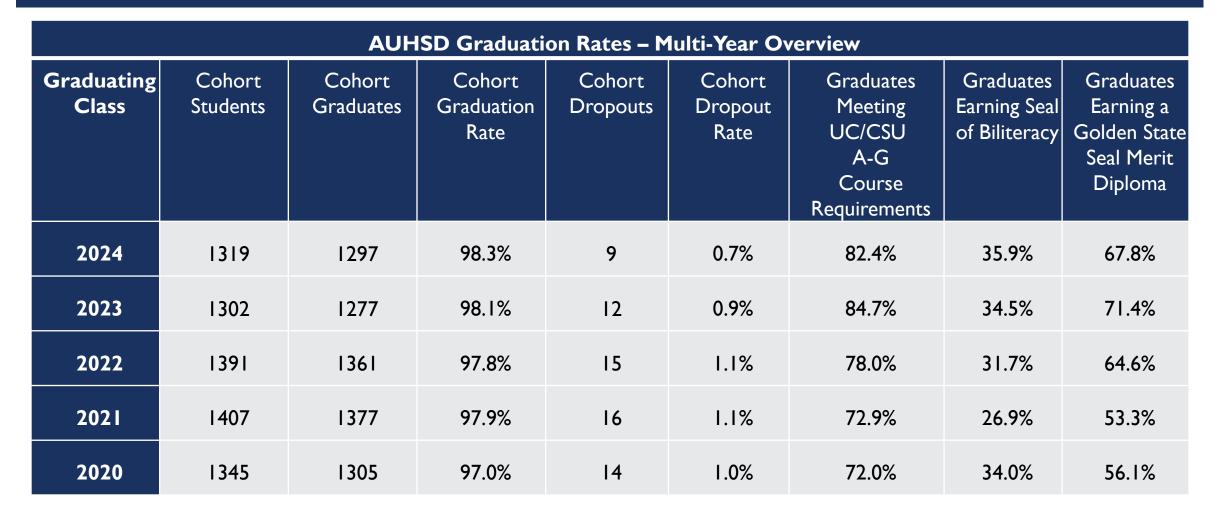
Assessment Report, Part II*

- I. California Assessment of Student Performance and Progress
 - Smarter Balanced Assessments
 - California Alternate Assessment
 - California Science Test
- 2. Achievement Grades
- 3. Advanced Placement Examinations

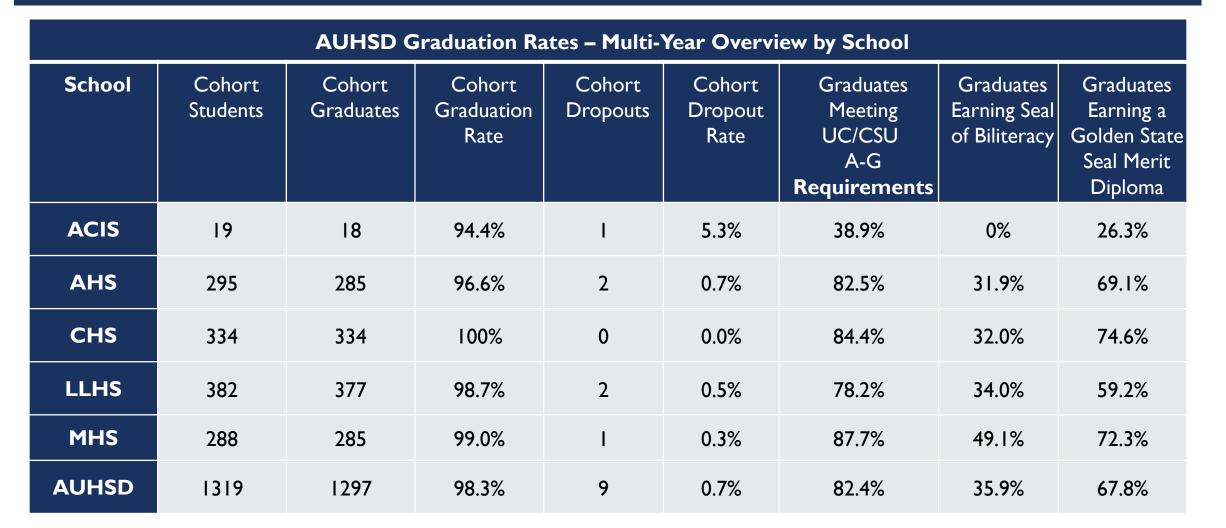
*Governing Board presentation on November 20, 2024

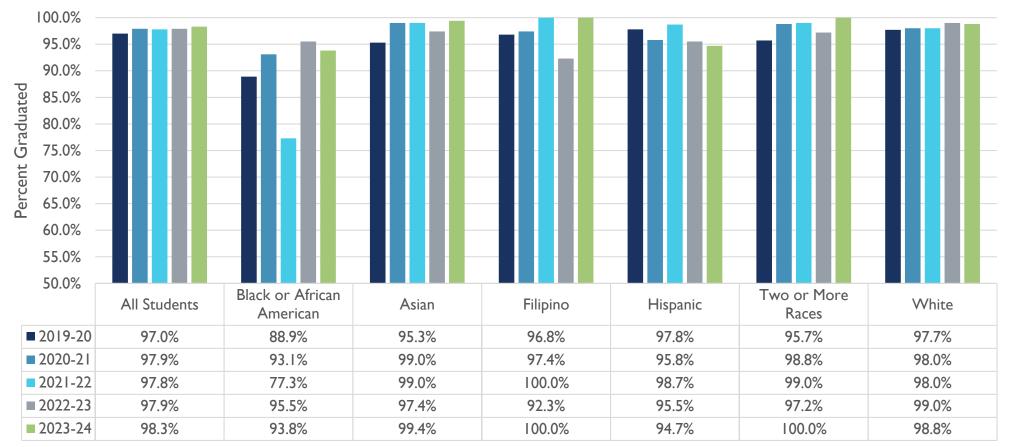






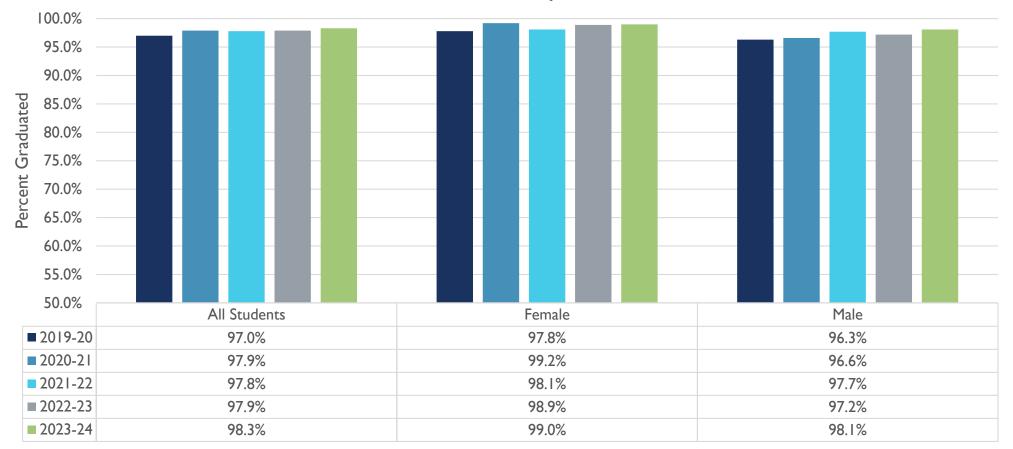






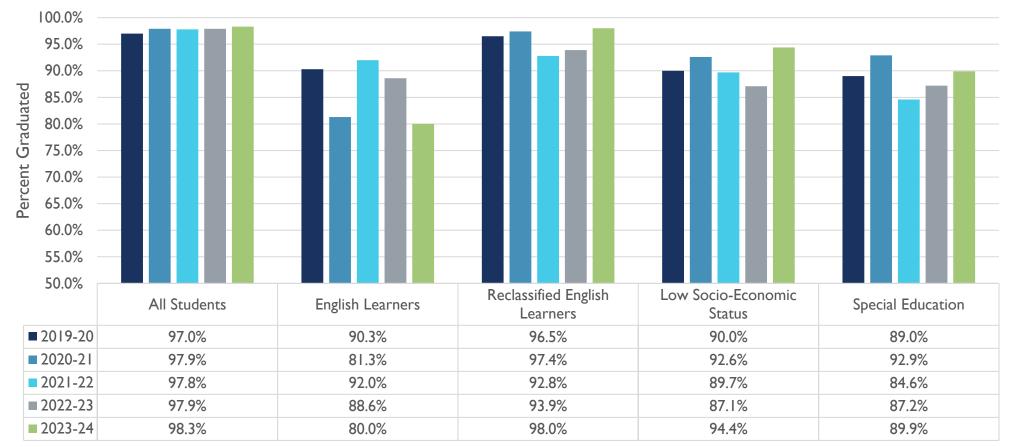
Graduation Rate by Race / Ethnicity





Graduation Rate by Gender





Graduation Rate by Program



GRADUATION RATES: OBSERVATIONS & NEXT STEPS



- Consistently high graduation rates across AUHSD
- Graduation Rates from 2022-23 to 2023-24
 - Slight increase Overall rate
 - Slight decrease Black/African American and Hispanic/Latino
 - Increase Asian, Filipino, and Two or More Races
 - Decrease English Learners
 - o Increase Special Education, Reclassified Fluent English Proficient, and Low Socio-Economic Status
 - Persistent opportunity gaps English Learners, Special Education, and Low Socio-Economic Status

Next Steps

- Strengthen Tier I support (classroom based) and Tier II support (Academy based) for students in groups with lower graduation rates
- Strengthen credit-recovery programs Intersession (during academic year) and Summer School
- Continue implementation of Alternative Pathway Diploma
- Expand and strengthen "newcomer" programming for English Learners
- Expand engagement with parents/guardians of English Learners









- A-G Subject Requirement
 - 15 year-long high school courses
 - Grades of C or better
- Course Areas for A-G Requirement
 - \circ (A) History
 - \circ (B) English
 - (C) Mathematics
 - \circ (D) Science
 - \circ (E) Language other than English
 - (F) Visual and Performing Arts
 - (G) College-Preparatory Elective

AUHSD Graduation Requirements

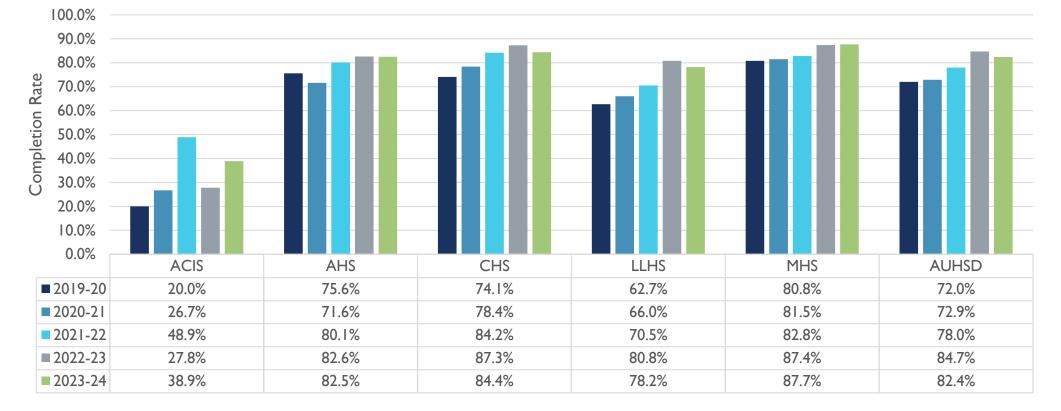
Academic Area	# of Yrs.
English	4
Math (Must include Algebra I)	3
Science (Biological and Physical)	2
Social Studies (World Hist, US Hist, Gov & Econ)	3
Visual and Performing Arts	I
Breadth Requirement (World Lang or Career Tech Ed)	2
Physical Education	2
Human and Social Development	.5
Ethnic Studies (Starting with Class of 2027)	.5
Electives	4
Grades must be D or above for cree	dit

UC/CSU A-G Course Requirements

Academic Area	# of Yrs.					
English	4					
Math (Algebra, Geometry, Adv. Algebra)	3					
Science (2 of 3 – Biology, Chemistry, Physics)	2					
History (UC – World. Hist, US Hist, & Gov)	2					
Visual and Performing Arts	I					
Language other than English	2					
College Preparatory Electives	I					
Grades must be C or above to meet requirements						



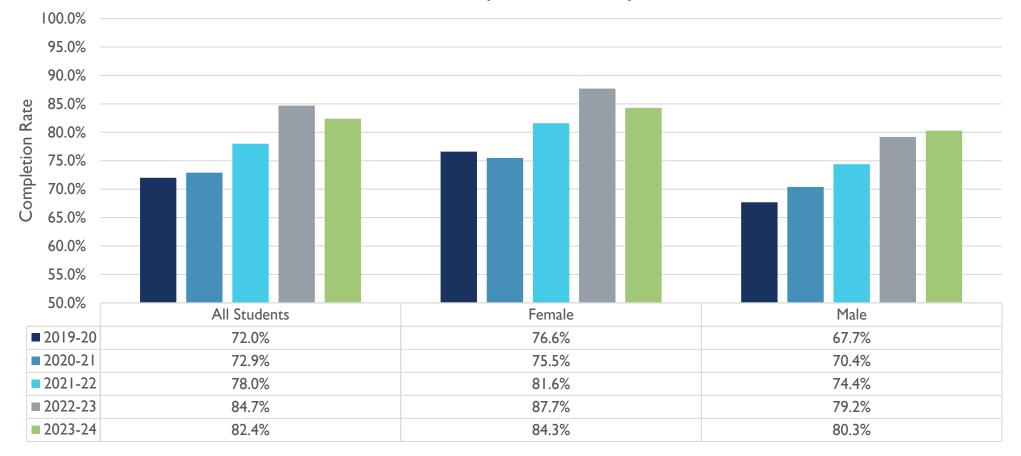
UC/CSU A-G Completion Rate by School



UC/CSU A-G Completion Rate by Race / Ethnicity



UC/CSU A-G Completion Rate by Gender



100.0% 90.0% 80.0% Completion Rate 70.0% 60.0% 50.0% 40.0% 30.0% 20.0% 10.0% 0.0% **Reclassified English** All Students **English Learners** Low SES Special Education Learners ■ 2019-20 72.0% 32.1% 69.4% 40.7% 27.1% 2020-21 72.9% 26.9% 69.9% 46.6% 31.4% 2021-22 78.0% 30.4% 71.6% 52.6% 24.4% 2022-23 84.7% 54.8% 81.7% 51.1% 30.4% 2023-24 82.4% 6.3% 77.8% 58.5% 34.6%

UC/CSU A-G Completion Rate by Program



UC/CSU A-G COURSE COMPLETION RATES: OBSERVATIONS & NEXT STEPS

Observations

- 5-Year Trend Increased A-G course completion rates across District
- A-G Course Completion Rates from 2022-23 to 2023-24
 - Slight decrease Overall rate
 - o Increase Black/African American, Filipino, and Two or More Races
 - Increase Special Education and Low Socio-Economic Status
- Persistent opportunity gaps English Learners, Special Education, Black/African American, Hispanic/Latino, and Low Socio-Economic Status
- Top 3 Reasons for not meeting A-G Requirements: Missing 2 years of Language other than English, D/F English grades, D/F Math grades

Next Steps

- Strengthen Tier I support (classroom based) and Tier II support (Academy based) for students in groups with lower A-G course completion rates
- Strengthen and expand programming for English Learners
- Strengthen credit-recovery programs Intersession (during academic year) and Summer School
- Continue revision of course pathways in Math
- Strengthen and expand co-teaching in Math and English
- Develop strategies to strengthen student success in World Language courses, focus on Levels 1-3
- Counselors continue to expand 4-Year Plan implementation





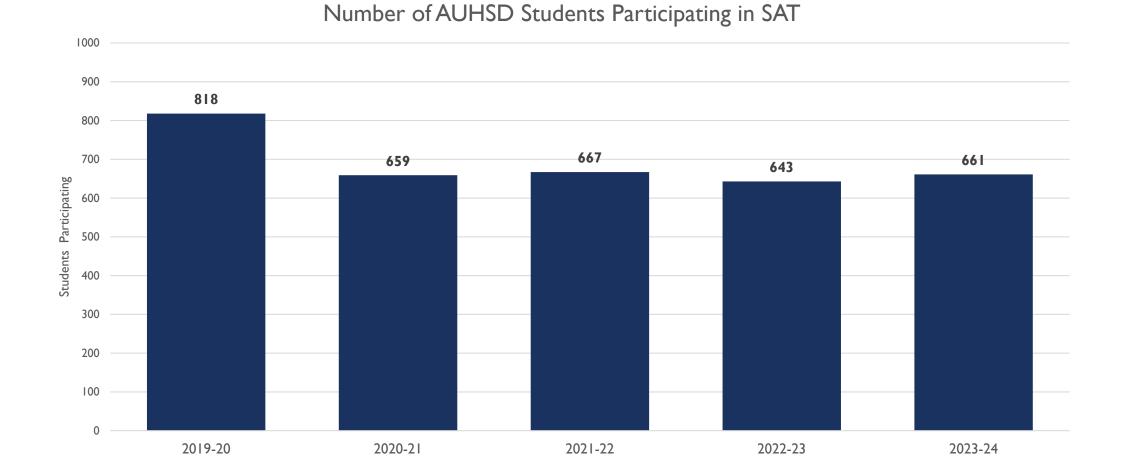




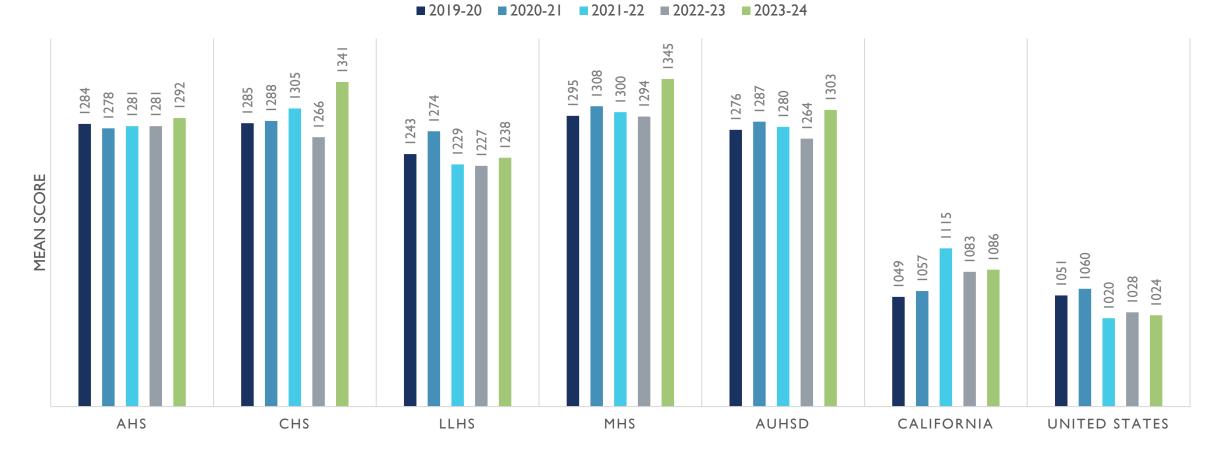
SAT Program

- Overall Point Scale: 400-1600
- Sections: Evidence-Based Reading and Writing (ERW) and Mathematics
- SAT Benchmarks Scores indicating college readiness
- UC/CSU do not utilize SAT scores for admissions or scholarships
- 2,095 colleges and universities are now "test-optional" or "test free" for admissions for Fall 2025 applicants, including 181 colleges and universities in California^{*}
- Digital format for 2024-25
- Offered in AUHSD School day and Saturday administration

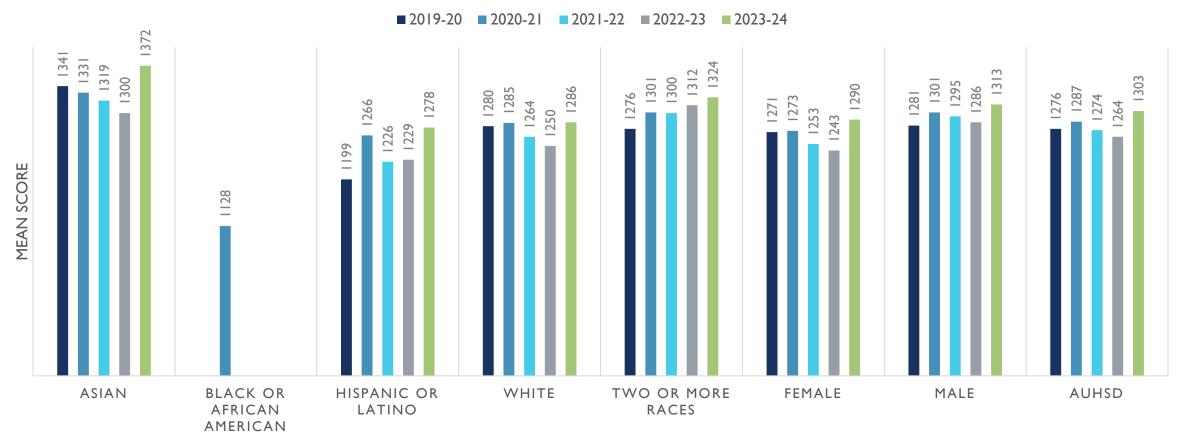
*Source: The National Center for Fair & Open Testing (October 2024)



SAT TOTAL MEAN SCORE



SAT TOTAL MEAN SCORE BY RACE / ETHNICITY



2023-24 Results	AHS (145)	CHS (181)	LLHS (172)	MHS (160)	AUHSD (661)	STATE (120,205)	NATION (1,973,891)
Mean Total Score	1292	1341	1238	1345	1303	1086	1024
Evidence-Based Reading and Writing (ERW)	642	675	614	678	651	549	519
Math	649	666	624	667	651	537	505
% Met Both Benchmarks	89%	91%	80%	93%	88%	51%	39%
% Met ERW	97%	99%	92%	100%	97%	70%	62%
% Met Math	89%	91%	84%	93%	89%	52%	41%
% Met None	3%	١%	5%	0%	2%	29%	44%



ACT Program

- Overall Point Scale: 1-36
- Sections: English, Math, Reading, and Science (Writing component optional)
- ACT Benchmarks Scores indicating college readiness
- UC/CSU do not utilize ACT scores for admissions and scholarships
- 2,095 colleges and universities are now "test-optional" or "test free" for admissions for Fall 2025 applicants, including 181 colleges and universities in California*
- No AUHSD ACT testing sites

*Source: The National Center for Fair & Open Testing (October 2024)

2020-21

2019-20

700 586 600 500 Students Participating 00 00 00 397 390 315 274 200 100 0

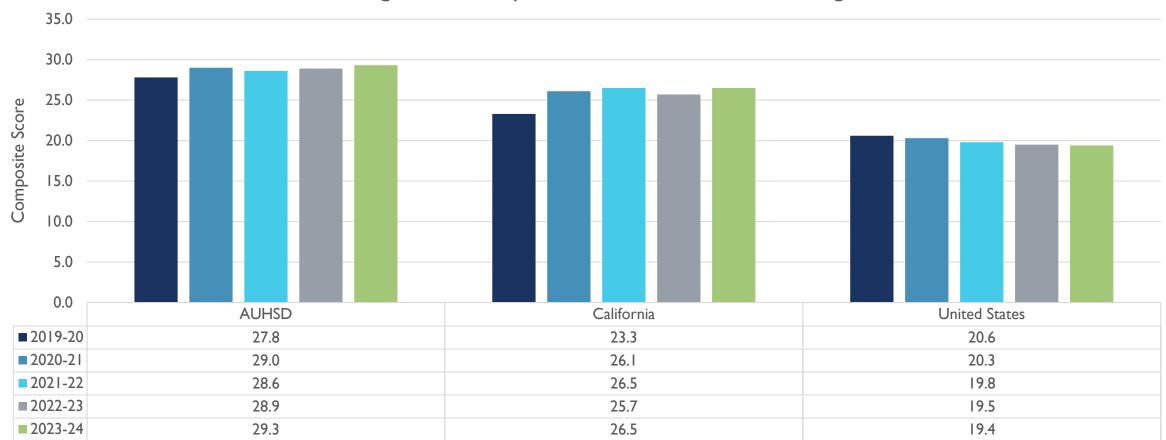
2021-22

2022-23

Number of AUHSD Students Participating in ACT

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2023-24



Average ACT Composite Score: Five Years of Testing

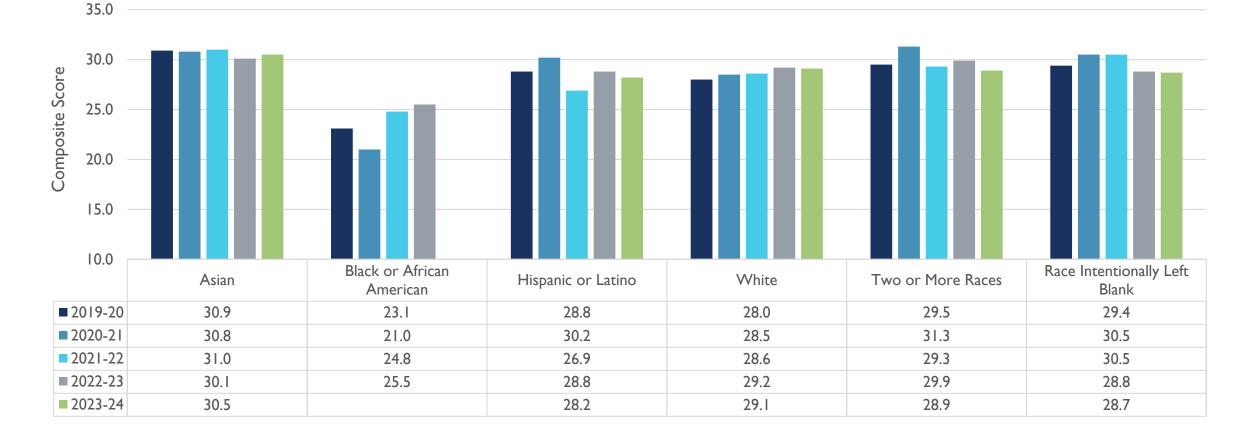


100% 95% College Readiness Percentage 90% 85% 80% 75% 70% 65% 60% 55% 50% English Math Reading Science 2019-20 95% 85% 88% 82% 2020-21 99% 92% 90% 88% 2021-22 98% 88% 91% 87% ■ 2022-23 98% 88% 93% 91% 2023-24 98% 88% 91% 89%

AUHSD Percentage of Students who Met ACT College Readiness Benchmarks



ACT Average Composite Score by Race / Ethnicity





Observations

- SAT
 - Increase in participation from 2022-23 to 2023-24
 - Increase in scores from 2022-23 to 2023-24
 - AUHSD scores remain significantly higher than state and national averages
- ACT
 - Participation continues to decline
 - Increase in scores over past 5 years
 - AUHSD scores remain significantly higher than state and national averages

Next Steps

- Continue to offer SAT and PSAT options during the school day and on Saturdays; Coordinate SAT administration dates to best support students in college-admissions process
- College and Career Counselors continue to facilitate testing as appropriate



COLLEGE ADMISSIONS PROFILE





COLLEGE ADMISSIONS PROFILE

College Admissions Profile

- List of colleges and summary of statistics for AUHSD students in graduating class of 2020, 2021, 2022, 2023, and 2024
- Profile includes SAT and ACT scores, GPAs (unweighted), and acceptance rates
- Data source Naviance, the online college and career planning program used by AUHSD

COLLEGE ADMISSIONS PROFILE – CSU

Sample data below represents top 5 CSUs by number of AUHSD applicants (2020-2024).

California State University	SAT Avg	SAT Min	ACT Avg	ACT Min	GPA* Avg	GPA* Min	Applied	Yes	Yes %
California State Polytechnic University, San Luis Obispo	1378	740	31	19	3.79	2.81	2392	815	34%
San Diego State University	1343	790	30	14	3.78	2.94	2067	876	42%
California State University, Long Beach	1315	790	28	17	3.69	2.59	832	261	31%
California State University, Chico	1199	730	26	16	3.32	2.12	801	570	71%
California State University, Pomona	1318	850	31	20	3.55	2.34	503	271	54%

*Reported GPAs are unweighted



COLLEGE ADMISSIONS PROFILE – UC



Sample data below represents top 5 UCs by number of AUHSD applicants (2020-2024).

University of California	SAT Avg	SAT Min	ACT Avg	ACT Min	GPA* Avg	GPA* Min	Applied	Yes	Yes %
University of California, Santa Barbara	1468	1050	33	22	3.91	2.68	2319	583	25%
University of California, Davis	1424	950	32	21	3.86	2.51	2101	758	36%
University of California, Los Angeles	1498	1140	33	23	3.95	3.34	2033	281	14%
University of California, San Diego	1471	1000	33	23	3.91	3.27	1956	428	22%
University of California, Berkeley	1459	970	32	20	3.88	3.05	1821	325	18%

*Reported GPAs are unweighted



COLLEGE ADMISSIONS PROFILE – OTHER COLLEGES

Sample data below represents top 10 "non-UC/CSU colleges" by number of AUHSD applicants (2020-2024).

Other Colleges	SAT Avg	SAT Min	ACT Avg	ACT Min	GPA* Avg	GPA* Min	Applied	Yes	Yes %
University of Oregon	1265	700	28	16	3.54	2.26	1739	1318	76%
University of Washington, Seattle	1393	960	31	21	3.81	2.93	1509	644	43%
University of Colorado Boulder	1299	700	29	17	3.62	2.69	1353	866	64%
Oregon State University	1245	700	28	17	3.49	2.26	1066	745	70%
University of Southern California	1444	1180	32	22	3.86	3.08	1005	124	12%
Colorado State University, Fort Collins	1215	700	27	14	3.39	2.40	793	602	76%
University of Michigan, Ann Arbor	1444	1110	33	26	3.91	3.53	791	122	15%
Loyola Marymount University	1327	1010	30	19	3.72	2.74	761	322	42%
Chapman University	1279	700	28	17	3.61	2.56	715	434	61%
University of Arizona	1227	790	27	16	3.41	2.26	699	480	69%

*Reported GPAs are unweighted

COLLEGE ADMISSIONS PROFILE

Observations

- AUHSD students are having success applying to a broad range of colleges and universities, both in-state and outof-state
- UC and certain CSU admissions remain competitive
- Additional information regarding college admissions for AUHSD students: "2024 Graduate Follow-Up Study," presentation to the AUHSD Governing Board, August 7, 2024

Next Steps

- Counselors continue to expand 4-Year Plan implementation
- College and Career Centers expand services to offer more support to Special Education students, English Learners, and students who are the first in their family to pursue higher education

AUHSD ASSESSMENT REPORT



